



Introduction



As a former Gregg School pupil, I know and appreciate the importance of belonging and finding your 'spot' in the world. I lead our school with a fervent passion that extends to every single moving part of our business. The Gregg is deeply embedded in all of us and it shows!

The most important moving parts of our operation are the human beings - our community of adults and our amazing students.

To truly 'belong' enables us all to be our true selves. When we feel a deep sense of belonging, we interact honestly and confidently with ourselves, our peers and the environment in which we operate; we completely engage in the process of deep personal growth. This is the stuff of magic - the 'launchpad' for success in all aspects of our personal journeys - academically, socially and emotionally.

This is important for adults in the workplace, and even more so for our students. The sense of feeling happy, confident and comfortable in school enables our young people to thrive - even 'rocket' - their way through their teenage years.

The Gregg School students emerge from their five years with us as happy, self-assured, well-balanced, tolerant, well-qualified individuals with solid sense of 'self' that enables their successful navigation in a rather complex and dynamic world.

I was particularly overwhelmed with feedback that we received from the class of 2025 this year. Their sense of belonging was very evident on Leavers' Day. Their close relationships with each other and their teachers resulted in a truly memorable afternoon when no one wanted to go home!

This group of students gained exemplary GCSE results. 95% of them gained 5 or more higher grades passes including the core of the curriculum. We celebrated 95% pass rates in Maths, English and Science and 15 additional separate subject areas gained 100% higher grade pass rates. More students than ever before enjoyed handfuls of top grades and our top performers exceeded their baseline expectations by huge margins. It was an incredible pleasure to celebrate their achievements recently alongside them. 54% of the total grades awarded were a 7 and above and 75% of this cohort had at least one of those high grades in their results pack.

Ten members of this year group gained a prize for excellence this year and Helena R gained the Burford Shield for outstanding achievement gaining 12 GCSE passes, 11 of which were at grade 9. I have been in receipt of overwhelming communications from our parents of this group, praising our work and I have been truly humbled by their kind words.

Therefore, as current parents or those who are considering The Gregg School in the future, it is important to understand that, as a school community, we are excelling. We are keeping a very close eye on our fiscal responsibility as truly independent school in Hampshire and remain determined in this 'interesting' financial climate to continue to provide excellent value for our parents and students. We are firmly committed to enhancing the quality education that we deliver to our families and are dedicated to providing the best academic, all-round, rich, educational experience that we can for our students.

My personal interest as an Environmental and Earth scientist and protagonist of experiential learning means that we shall continue to push our classrooms far beyond four walls and remain determined in our view that screens are a tool for learning not the

focus for it. You will see, from this report, a vast array of activities and experiences enable every student to enjoy, engage and find their passion - if our students suggest a club, we try to accommodate!

Our KS3 curriculum offers a great variety of experiences and by the time our students are selecting their GCSEs, they have a full choice of subjects that they love doing alongside the mandatory parts of the curriculum. The success in the latter - and extremely noteworthy - is being driven by teams of excellent staff. I was particularly interested when I discovered that voluntary Maths homework was being set every week during the recent summer holiday for our students. Head of Maths, Mr Dullaghan, explained to me that the department was keen for our students to not lose their skills during the longer break from school. And guess what - our students engaged - and even enjoyed their summer Maths! It is this sort of determination that drives success for all. Well done Sir!

In the summer we bid a sad farewell to two very talented leaders - Mrs Goodchild and Mrs Hiley, both of whom have taught at The Gregg School for many years. We wish them every happiness and relaxation in their well - earned retirements.

Recruiting talented staff is always essential to our successful operation and we are pleased to welcome Mrs Katie Board as our new Head of English, Mrs Erin Boyd as 2nd in Student Support, Ms Elise Wells as a Student Support teacher and Mr Ryan Cluett as teacher of PE. We have also gained Mrs Pip Jones as an additional set of 'helping hands' for our formal gardens. They have already found their 'spot' at The Gregg School and we look forward to their contributions throughout the next year.

It has certainly been a busy year; below are some of the more detailed reports from different departments.

Class of 2025 - GCSE Results

As we bid our Class of 2025 farewell, we look back on their time with great fondness and pride. Every year group has a distinct "character" and this one will be remembered not only for their hard work and dedication towards their studies but also for their kindness and respect they embodied while with us at The Gregg School.

With all the disruption the Covid pandemic created for young people, this undoubtedly had an impact on this cohort who, while starting school as "normal" in September 2020, they soon had another lock-down to overcome in November 2020 and then again in January 2021. Like the cohorts before them, they took this change in "normal" in their stride and adapted to their new way of working well and adjusted seamlessly back into school life when they were finally all able to return to school. From that point, they set to work on the next few years with a sense of drive and determination which culminated in a really successful year 11 for all students.

Thankfully, this drive to achieve their personal best helped them all to achieve great things in their GCSE exams and we are all extremely proud of the Class of 2025's achievements.

As a non-academically selective school, we continued to help young people achieve some fantastic results, both on the individual level and as a whole cohort. The ability for us to work with students to achieve their personal best is a pleasure for all staff and we were delighted to

see 95% of our students achieve 5 or more Grade 4's (or higher), setting them up for whatever future they are planning to explore. The key subjects of English and Maths continued to perform well with 95% of students achieving a Grade 4 (and above) in both these subjects.

The Sciences continued to perform very well with 96% of students achieving at least one Grade 4 (and above) in Combined Science and 100% of students achieving Grades 6 to 9 in the Individual Sciences route.

The Class of 2025 continued the trend of vastly improving upon national averages with 94% of the total grades being Grade 4 and above while 42% of all grades achieved were Grade 7 to 9.

Many of our various departments performed very well again this year with 15 subject areas achieving 100% Grades 9 to 4. With 7 subjects achieving at least 50% Grades 7 to 9 (with many departments achieving significantly higher percentages grades 7 to 9), we were delighted to see our students continue to achieve so many of the top grades possible.

A total of 76% of all students achieved at least one Grade 7 to

9, with many students achieving a substantial number of the highest grades.

We celebrated this excellence at our annual "Class of...." event in October. One student who was recognised for her outstanding achievements is Helena R who achieved an incredible eleven Grade 9's and one Grade 8. With only 145 students in the country taking this many GCSE's and achieving that standard of Grade in 2024, this is an absolute amazing achievement by Helena.

There are many more fantastic achievements from individual students which we are all very proud of. There are numerous examples of students who far surpassed their expectations (based on baseline testing when they joined us) and we are pleased to see that on average, all students have achieved approximately 2 grades higher than their original baseline expectation.

We are all sure this cohort of incredible students have continued into their next steps with the great grounding The Gregg School has given them, and we hope they will look back as fondly of their time with us as we will remember them all.

95%

Students achieved Grade 4+ in English Language and Maths

95%

Students achieved 5 or more GCSEs Grade 4+

42%

Of ALL Grades were 7-9

76%

Students achieved at least one Grade 7-9

100%

Students achieved Grade 4+ in Foreign Languages, Creative Arts, Sciences, RE, Child Development, and Further Maths

91%

Students achieved Grade 4+ in Combined Sciences

High Potential Learners

Our HPL students had another year exploring a diverse range of subjects to compliment their academic studies. We had a number of visiting speakers including ex-student Patrick Dineen who talked about training as an actor and working in musical theatre and Caroline Egerton spoke about working in a variety of roles for an international business.

There was also a trip to hear Lucy Worsley speaking about the life of Jane Austen and the locations where she lived and wrote.

Students also enjoyed a series of talks and films at the Kendal Mountain Festival Tour where topics from mountaineering to open water swimming and free diving were explored.



English

Last year was an exceptional year for our English department. We achieved 95% Grades 9-4 for English Language GCSE, with 38% of our cohort achieving in the top range of Grades 9-7.

Our English Literature results were just as impressive, with 92% of students achieving Grade 9-4, and 24% of students achieving Grades 9-7. The department also ran a successful intervention programme; we ended up having multiple learning spaces open for students because so many students were keen to hone their English skills. This is a real testament to the efforts and motivation our students displayed throughout their time with us at The Gregg.

We celebrated Jane Austen in style this year, combining with other departments in the school to welcome Sue Chopping from the Hampshire Archives Trust and English Professor at the University of Southampton, Gillian Dow, as well as parents to our Jane Austen evening. The students engaged with the ground breaking work of this incredible author with typical fun and frivolity of the era, including poems, plays, Regency dancing and afternoon tea!



Students stepped into the magical world of Harry Potter, with our much-anticipated visit to the Warner Brothers Studio Tour near London. Students loved engaging

with the exhibits, summoning broomsticks and appreciating the levels of detail and wonder that went into creating the masterpiece of the magical world.



Looking forward to the upcoming year, we have launched The Great Gregg Reading Challenge - new for 2025! All of our KS3 students are competing in reading and in challenging creative tasks within their LRC lessons, and it has certainly started with much enthusiasm! We look forward to seeing our students engaging with reading in ways in which they can show off all of their skills from both inside and outside of the English classroom. Many of our Year 7s have entered the current national poetry writing competition organised by Young Writers. This round is entitled 'I Have A Dream' and it has inspired our young poets to reflect on what they hold dear to their hearts, and what they hope for the future. We look forward to more seasonal poetry competitions throughout the year and hope to share the beautiful pieces that come from these.



Media

Last year, the GCSE Media students had the opportunity to tour BBC Radio Solent. We were fortunate to be taken around by the station editor, Ian Ramsdale, and meet and talk with on-air talent Alen Newman. In addition, the students got a hands-on experience with both the morning news and the radio studio. The students had both recorded and live talks with professionals from the media world, including Dr. Gunduz Vassaf (Journalist, Psychologist and founder of Turkish Amnesty International branch), Jack Reeve (a Sports journalist with the BBC and YouTuber) and Wallis Seaton and Sarah Peacock from the British Board of Film Classification.

Year 10 students also had the opportunity to work with the school's marketing team to get hands-on practical experience of filming a marketing video for the Christmas period.



Mathematics

The Mathematics Department at The Gregg School is celebrating an exceptional year of results across all courses currently offered. The dedication, hard work, and academic excellence of our students have once again produced outcomes that are significantly above the national average.

In IGCSE Mathematics, an impressive 95% of students achieved a Grade 4 or above, far exceeding national benchmarks. Notably, 46% of students attained Grades 7-9, and 15% secured a Grade 9, the highest possible grade, highlighting both the strength of teaching and the commitment of our learners.

Over forty percent of the Year 11 cohort had the opportunity to take their IGCSE Mathematics examinations early, in November of Year 11. This early entry allowed these students to enrol in the AQA Further Mathematics Course later in the year; a valuable stepping stone for those aiming to pursue Mathematics or Maths-related A Levels at college. While not all students on the course opt to sit the final examinations, those who did achieved exceptionally strong results, with five students attaining a Grade 7 or above.

Meanwhile, Year 10 students were offered the chance to gain an additional qualification in Edexcel Statistics. This course is completed outside of regular lesson time, requiring students to demonstrate high levels of independence and self-motivation. The results were nothing short of outstanding: 100% of students achieved a Grade 6 or above, and 80% achieved a Grade 7 or higher.

These results reflect not only the strength of teaching and support within the department but also the dedication, ambition, and resilience of The Gregg students. The school is incredibly proud of their achievements and looks forward to continued success in the years to come.

The Gregg School continues to foster a love of mathematics across all year groups, providing students with enriching opportunities to explore and excel in the subject both inside and outside the classroom.

In January, a selection of students from Years 9 to 11 represented the school in the Intermediate UKMT Challenge, a national competition designed to promote mathematical reasoning through a series of non-routine problems.

Our students rose to the challenge exceptionally well, earning: 23 Bronze certificates, 4 Silver certificates and 5 Gold certificates, which are only awarded to the top 8% of students nationally.

A special congratulations goes to the three students who achieved Gold and were subsequently invited to take part in the prestigious Pink Kangaroo Challenge, where all three achieved bronze certificates, a fantastic accomplishment.



In May, forty students from Years 7 and 8 took part in the Junior UKMT Challenge, continuing the school's strong tradition of success 14 Bronze certificates, 7 Silver certificates and 2 Gold certificates.

These results reflect not only the mathematical ability of our students but also their enthusiasm and commitment to developing problem-solving skills beyond the curriculum.

In March, The Gregg School hosted over 100 Year 5 pupils from primary schools across Hampshire for the Primary UKMT Challenge. Pupils worked in teams of four, tackling a series of challenging maths problems designed to test their logic, reasoning, and collaboration.

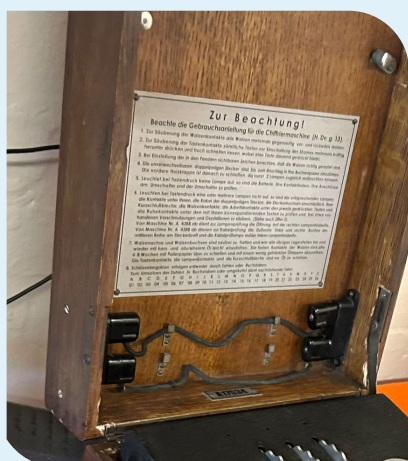


The event was a great success, and a special thanks goes to our incredible Year 10 Maths Ambassadors, whose support helped the day run smoothly. Throughout the event, 28 teams answered over 1,400 questions, with just 10 points separating the top three teams in a tightly contested competition. Congratulations to North Baddesley Junior School, who emerged as the overall winners.

In May, the Maths and Computer Science Departments took 60 students from Years 8, 9, and 10 on an inspiring trip to Bletchley Park, the historic home of British code-breaking during World War II.



Students took part in a cipher workshop, where they engaged with codes and ciphers used during the war, including hands-on experience with an authentic Enigma Machine, famously featured in *The Imitation Game*. This interactive session gave students a deep appreciation for the mathematical and logical thinking that underpinned the Allied code-breaking efforts.



This highlighted the real-world impact of mathematics, logic, and computing. In the afternoon, students explored Bletchley Park's new Artificial Intelligence exhibition, which sparked thoughtful discussions about the evolving role of AI in everyday life.



On March 14th (written as 3.14 in American date format) The Gregg School celebrated Pi Day with our much-loved annual House Pi Recital. Pupils were challenged to memorise and recite as many digits of Pi as they could, competing to earn points for their house. The competition was fierce, and all participants impressed with their dedication and memory skills. This year, Spartan House emerged as the overall winners.



Meanwhile, throughout the Autumn Term, 32 students from both Key Stage 3 and Key Stage 4 took part in the Annual Gregg Chess Tournament, proudly representing their houses. The standard of play was impressively high, with many experienced players demonstrating sharp tactical skills and deep knowledge of the game.

Equally heartening was the participation of several novice players, who eagerly embraced the challenge and showed great enthusiasm for learning the intricacies of chess. After many closely contested matches, the overall tournament winner was Finley M in Year 8 representing Spartan House.



Science

Students from Year 8 started off the year with a planetarium show in the school hall. They learnt much about our Solar system, the Milky Way and the possibility of the existence of alien life, all of which complemented the topic on Astronomy.



In February, Students from Year 11 had an informative day at GCSE Science Live! with excellent talks from Dr Eleonora D'Elia on material science, Professor Dave Cliff on computing and Moores law, Professor Jim Al-Khalili on space travel, Dr Kate Lancaster on nuclear fusion and a brilliant talk related to energy changes in chemistry by Professor Andrea Sella.

The day also included helpful tips and advice from the AQA chief examiner for science, Stewart Chenery.



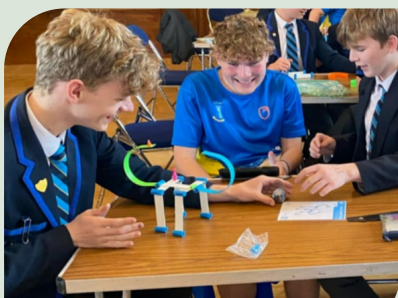
March saw us celebrate British Science Week, around the theme of "Change and Adapt". Assemblies were delivered to each year group on this theme by Mr Cooper (Year 7), Mrs Mansour (Year 8), Mr Lloyd (Year 9 and 10) and Mrs Lewthwaite (Year 11).

Science week activities were organised for the lower school for the whole week. These included: The Ozbot challenge for Year 7 – working in the hall, programming robots



Year 8 made "O" wings and investigated how they work and what design travels for the longest period of time.

Year 9 also took part in the Ozbot challenge workshop in the hall.



And a poster competition and "What am I?" picture quiz finished off a fun packed week!

Science club – all year, once a week after school – Mrs Lewthwaite

Science club had a team of very enthusiastic scientists, ranging from Year 7 to 10 and encouragingly, the numbers grew over the year. The students dissected chicken wings, built solar powered robots and helped construct the fence surrounding the science pond; they worked with light and prisms, made various land and air vehicles and enjoyed watching demonstrations that included elephant toothpaste. They carried out various investigations, sometimes with different experiments happening simultaneously.



As part of the school programme for ABIDE week in May, the Science department set Year 9 the challenge of researching and presenting information about scientists and/or technologists that were “smashing stereotypes” in terms of their background: challenging the stereotypical perception of what a scientist looks like.

At the end of May, Year 7 visited Marwell Zoo to study adaptation, competition and evolution with a focus on endangered species. Some of the animals that we studied were the Humboldt penguin, the Southern white rhino, the Grevy zebra, the Scimitar-horned oryx and the Pygmy hippo.

Students also received a talk from a member of the Marwell education staff, with hands-on displays to explain concepts such as adaptation and classification, focusing on the big cats.



Yr 8 and 9 – Industrial Cadets STEM competition, culminating in a trip to Bristol, 29th June

For 12 weeks on a Tuesday after school, Year 8 and 9 STEM Industrial Cadet teams worked tirelessly on their separate STEM projects in cooperation with our STEM leads.

Both teams chose separate projects from a list of potential subjects.

The Year 9 girls were nominated for the ‘Team work’ award and the boys: ‘Most Innovative’.

Year 10 – Summer Science Exhibition to the Royal Society, London, 4th July.

Nineteen Year 10 students were taken to London for the day by train to learn about cutting edge scientific research in a wide range of fields, that included: the algal revolution, quantum technology and how the species Daphnia is being used as an indicator of environmental issues, most notably plastic waste.



Science GCSE results – August 2025

Yet again the Gregg School students did themselves proud with another set of excellent results.

A record number of Grade 9s were secured: 21 in all – across all sciences. Triple Science continues to stretch our most able, with 82% to 91% of students achieving a Grade 7 or more, up again on previous years.

Compared to similar AQA centres The Gregg School is between 4% to 24% better, a notable achievement.

Headline GCSE Science results 2025

Subject	4+	5+	7+	9s
All Sciences (by candidates)	92%	78%	29%	5
All Sciences (by entries / number of GCSEs)	95%	85%	40%	21
Biology	100%	100%	91%	6
Chemistry	100%	100%	82%	7
Physics	100%	100%	91%	4
Combined Science all	91%	75%	22%	4

Headline GCSE Science results 2024				
Subject	4+	5+	7+	
All Sciences (by candidates)	96%	74%	34%	
All Sciences (by entries / number of GCSEs)	97%	80%	42%	
Biology	100%	100%	76%	
Chemistry	100%	100%	76%	
Physics	100%	100%	59%	
Combined Science all	95%	63%	25%	

Headline GCSE Science results 2023				
Subject	4+	5+	7+	
All Sciences (by candidates)	78%	61%	13%	
All Sciences (by entries / number of GCSEs)	90%	75%	23%	
Biology	100%	95%	48%	
Chemistry	100%	90%	38%	
Physics	100%	95%	38%	
Combined Science all	67%	48%	4%	

Headline GCSE Science results 2022				
Subject	4+	5+	7+	
All Sciences (by candidates)	95%	74%	23%	
All Sciences (by entries / number of GCSEs)	98%	82%	34%	
Biology	100%	100%	65%	
Chemistry	100%	100%	59%	
Physics	100%	95%	65%	
Combined Science all	94%	65%	14%	

Modern Foreign Languages (MFL)

As always, the MFL Department began the year with an explosion of colour and tastes for the celebration of European Day of Languages on 26th September and the annual Eurocafe, which was hosted in the hall. The canteen supported the café with croissants, and our now very popular cake bake was a resounding success. Lots of students participated in creating delicious treats and we hope for the same again next year!

We raised a record amount for Naomi House and Southampton Hospital Schools Trust. Last year we also decided to hold a coffee morning for parents and relatives of The Gregg School students in aid of Macmillan Cancer Support on the same day.

The European Day of languages has become such a special event over the years and included special fun activities such as guess the French, German or Spanish name of the teddy and write the number of sweets in a jar in a foreign language. As you can see from the photos, the cake bake competition was amazing with some stunning cakes and, as always, the event was well attended.



In October, the MFL team was also delighted to join up with the History team for our trip to Belgium. The students enjoyed visiting various historical sites, eating local delicacies, taking part in bowling and were encouraged to speak French at every possible opportunity. This was a wonderful chance for the students to practice their language skills and immerse themselves in some local culture.

During the course of the year our Year 9 students completed their Language Leader Award. This achievement is a favourite among students as they train to become primary school teachers and it is also part of their Valor Aditas Award.



During the course Year 9's are trained in how to teach foreign languages and prepare a special lesson, creating lots of resources and then perform the lesson to Townhill Primary School children. As usual, the students produced some fantastic lessons, and it is always fun to see how many strategies they adopt from their language teachers!

Also, during the course of the year, the MFL Department wanted to take part in some more House events, and at the same time support and celebrate the cultural aspects from other countries. The first event celebrated the Spanish "Day of the Dead" where students were

asked to make "ofrenda". Families in Spain make a special "ofrenda" (alter) to remember their past loved ones. Students produced some lovely memories.

In the Spring, Germans celebrate Fasching. This is carnival time in Germany and Fasching is when parades of people dress up in scary costumes and masks, and use noise-makers to scare away the ghosts of winter and make way for spring. Students were set a competition to make a mask and there were some amazing entries.

In the Summer Term, the MFL Department ran a pétanque competition for both staff and students. This was so much fun. Taking place in the final week of term, with the sun shining in our wonderful gardens; it certainly helped setting the tone for the holiday season.

To end the year and as part of Camp Week, the Year 9 students travelled to Paris, France. This trip is part of the co-curriculum and MFL Department programmes so students studying French had opportunities to improve their language skills. This lovely trip was a fantastic experience for all students and it certainly enhanced their cultural awareness and understanding.



Geography

We have had another great year in Geography, from trips to outdoor lessons to individual research projects to group work. Students have worked hard and got stuck in!

It has been a delight to enable The Gregg School students to experience field work this year. Taking students offsite where they can see geographical processes at work and the impacts of our actions on the environment embeds and enhances classroom learning.

An excited group of Year 11 students accompanied by 3 members of staff enjoyed an action-packed Geography revision trip to Iceland. From waterfalls to geysers, basalt columns to glaciers and lava tunnels, students were able to see first-hand the geographical features they had studied in the classroom as well as have fun in the snow and geothermally heated pool.



Year 7 showed great resilience when studying Coasts at Hengistbury Head in the Summer term. They investigated coastal processes and landscapes. Year 7 succeeded in accurately measuring the beach profile, sediment size and shape. The trip enabled students to familiarise themselves with different sampling techniques and geographical equipment which is needed for their GCSE's. They explored the nature reserve and headland applying taught content to real life experiences.



Year 8 have enjoyed utilising the school ground when learning about Ecosystems, where they were able to practice their field sketching techniques and study local food chains and natural environments.

Year 9 donned wellington boots for their visit to Fleming Park where they measured the width, depth, velocity and bedload shape/size in Monks Brook River. Using decibel meters, they compared noise levels, investigated the local ecosystem and interviewed members of the public for their geographical questionnaire.

In line with the CIE GCSE, Year 11 travelled to Botley to collect data for their coursework. Focusing on whether the bypass will impact Botley, students analysed traffic patterns, land use, and conducted environmental quality surveys to evaluate the success of the bypass. We are pleased to say that the students hard work paid off with a many high grades in the coursework component of the course.

Religions & Ethics

Religions and Ethics has had another successful year, broadening horizons, challenging thinking, and deepening pupils' understanding of the world.

At GCSE, Year 11 achieved outstanding results with a 100% pass rate (grades 4-9). Their success was underpinned by in-depth class discussions and an extensive number of past papers building a core knowledge and understanding of what the exam would look like. Year 10 made an excellent start to their course, engaging with ethical questions around relationships and families, and showing strong insight into Hindu beliefs such as the Nature of the Divine.

Across Key Stage Three, pupils explored a wide range of world views. Year 7 enjoyed the "A-Z of Religions," producing creative work on The Golden Rule. Year 8 studied pilgrimage, with particular interest in The Golen Temple and Israel, while Year 9 engaged in thoughtful debates on ethics, including abortion and animal rights.

A highlight of the year has been the legacy project of designing The Gregg School Labyrinth. This reflective space will provide future pupils with a place for contemplation and spiritual growth, leaving a lasting contribution to our school community.

History

As always, we began our academic year in History with our annual Year 9 trip to Bovington tank Museum in Dorset. It is a wonderful way to bring our study of WW1 to life and aiming to build our love of learning outside of the classroom for life. The students always enjoy the various workshops on 'Tommy in the trenches', inside a WW1 tank experience (not open to the public) and Health and Medicine on the Western Front.



This was then followed by our visit to Ypres and, new for this year, the Somme area was added in as well. This was very ably led by Mrs Hillyear from the department who did a fantastic job of leading such a successful trip that made a deep impression on many of our Year 9 and 10 students.



In October many of our Year 8 classes took part in class re-enactments of the execution of Charles 1st. Much fun was had in dressing up and taking on the role with glee as the king, priest

and executioner as well as Oliver Cromwell and guards. Learning their lines with aplomb Mrs Azor would have been very proud of their drama skills!

In November, we commemorated our Remembrance Day with special assemblies, our school silence and discussion both in tutor and class times surrounding the topic. In December, our Year 9s did a splendid job of completing their trench projects with great creativity and many showed a very high level of attention to detail. This demonstrated their knowledge and understanding of what the trench system was like on the Western Front and how they worked. Well done to all.

In January, we saw the results of our annual Year 7 castle competition where we once again saw a great many outstanding contributions of either a motte and bailey, square keep or concentric style castle. The beautiful display of all the castles in the hall made the final decision for the winner incredibly hard but, with an outstanding concentric design castle was Ryan J winning the £10 Amazon voucher and points for his house.



February saw the Year 5 students from the Gregg Prep to join Mrs Walker for Pirate morning! The students learnt all about pirates, both male and female, in the seventeenth century and created a diary in the life of a pirate and sat on the treasure to recount

their diaries after discovering true and false facts about pirates and what they liked to eat and what their ships were like. Great fun was had by the students donning pirate wigs and beards with cloaks, mock cutlasses and booty!

In March, we saw the deadline reached for the Hampshire History archive competition which we entered for the first time this year. Students from Year 8 focussed their primary research on the archives of The Gregg School and students could either enter as a group or individually in the Years 7-9 category. This is an extremely prestigious competition in the county and requires a great deal of time, perseverance and creativity, using any form of Hampshire historical archive and can take many formats. In May, we received the results and in our first year of entry we were delighted to be runners up in this category, thanks to with Louise M and Ava F for their stunning project on the development of Townhill Park House under the Swaythling family where they imaginatively built the lower part and part of the upper house as a dolls house ,built to scale, including all of the information on QR codes that could be scanned by phone.

We were also thrilled to receive two highly commended awards for Jonathon M with his individual project on Mr Gregg himself (a fascinating man!) and for Caitlin V and Ellie D for their work on the grounds of Townhill Park House. Well done for all the sustained effort and time committed to History club this year.

May also saw the History department lead the commemorations for VE Day 80. Tutor groups made tissue paper red, white and blue flowers for our VE Day 80 wreath that was kindly cut by Mr Bartlett in the tech department. We also had each tutor group design and display their bunting in their classrooms with some very creative designs making the rooms look fantastic on the day itself. Each year group then gathered on the terrace to create their giant V for victory to visually show our support such an important milestone in our country's history. Well done to Miss Carrier's tutor being overall winners. On the day itself we held a beautiful ceremony reflective ceremony at the flagpole led by Mrs Hillyear and attended by a range of representatives from our students and Jack B also played the 'Last Post' on his trumpet, very ably at the ceremony.



As usual our last visit of the academic year is to Hampton Court Palace with our Year 7s as they study the Tudors in the classroom. This is a highly successful trip and always enhanced when we have good weather for picnicking for lunch and time in the maze. The focus is the stunning royal apartments and courtyards enjoyed by Henry V111 and his courtiers as well as successive monarchs. Our focus workshop with the museum staff this year was on Tudor power and politics which we hope to repeat again next year with our new Year 7 cohort.

Finally, we once again achieved excellent examination results with 97% of our students passing (actually we were only 1 mark off this being a 100% pass rate). However most notably was that we gained a very impressive 60% of students attaining grades 9-7.

Well done to all our very hard working and committed History students!

Sociology

The Sociology classes of 2024-2025 are rightly proud of their academic achievements. Twenty-Nine students began their GCSE journey in September 2024 not knowing what to expect, given that this subject is not studied before Year 10. Students approached their work with enthusiasm and dedication, achieving an overall pass rate of 97% Grades 9-4, including many of them who exceeded their targets by one or more grades.

Having dedicated themselves to their studies for two years, the Year 11 students faced two GCSE exams in the summer term against a backdrop of increased exam complexity and raised grade boundaries, which made it harder to achieve the top marks. They prepared thoroughly and tackled these incredibly challenging assessments with a superb attitude.

This is a demanding course that is constantly updating as the modern era develops. Students are able to use their own life experiences as examples and ideas in their class work, constantly updating the syllabus with their input. Their collaborative independent research projects of this body of students were diverse and completed to an extremely high standard, presented to their peers and to senior staff in a formal setting.

Groups of budding sociologists selected a sociological issue that they felt is relevant to the modern era and important to them personally, including the implications of AI on human relationships, societal attitudes towards U.K. immigration, the ethics of big business, and the link between addiction and crime. Each project was mapped out and diligently researched by students who were often working with degree-level sources of information.

Their final presentations were of outstanding quality and have now become part of the teaching syllabus for the new academic cohort- an admirable legacy for the departed Year 11 sociologists.



Drama

Another great year in the Drama Department, which saw confidence build, skills develop, and talent grow. Topics covered this year included Roald Dahl, Murder Mystery, Jerzy Grotowski & Shakespeare's "Much Ado About Nothing", and students continued to challenge themselves in lessons, clubs, performances and on trips. Their passion and enthusiasm are a joy to see!



Key Stage 3 Drama club ran all year, and some passionate and keen thespians performed different sketches and improvisations weekly. It was lovely to see those in different year groups working together collaboratively, and I am looking forward to seeing them continue this year.

During the wetter months, we started Film and TV club in the Atrium. This quickly became a popular club on Friday lunchtimes, as a friendly and relaxing place to meet with friends when exhausted at the end of the week.

It has been a pleasure for Mrs Azor & Mr Morgan-Vassaf to share some great cinema and television programmes with the students!

In January, we organised a visit from the incredibly talented "Box House" theatre, who performed "Twisted Tales" in the hall to Year 9s, and the GCSE Drama students. Students were then able to take part in a workshop designed to help them develop their devising and physical theatre skills.



As set out in the Drama Dept

department vision, over the course of the year, all students had the opportunity to attend at least one theatre trip. However, 2024-25 saw the most theatre trips ever run at the school!

We started our trips with a GCSE Drama backstage tour of The Mayflower, and a puppetry workshop with one of the directors of "War Horse". GCSE Drama students then watched the performance itself and were moved and by such a touching story. Students also enjoyed analysing the design and technical elements of the show, which were very impressive.

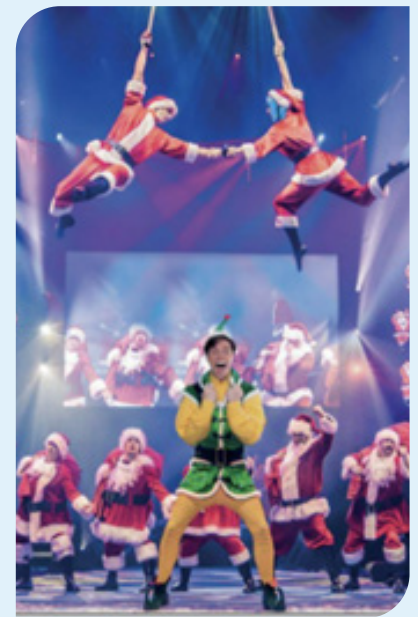
Year 7 then began the Christmas period with a visit to the Theatre Royal Winchester to watch the Panto, "Mother Goose". Great fun was had by all, with much booing and hissing....and throwing eggs!

Other trips we ran this year were:

& Juliet – an alternative story to the original Shakespearean play: what would've happened if Juliet hadn't died?

Hairspray – a joyous 1960s musical, which amongst all the fun and amazing music, the plot centres around the civil rights movement in America.

ELF was a community trip in December, and based on the well-known film. What fun!! This performance made us laugh and smile, and was full of the Christmas spirit!



Dear Evan Hansen – Key Stage 4 students were able to see this amazing story which centres around social media and a young man's struggles and dealt with some very serious themes. Some of us were in tears!

Matthew Bourne's Swan Lake – what a beautiful performance, which lived up to all expectations! This was enjoyed by students, parents, staff and families alike!

Our last theatre trip of the year was to Hamilton, another Gregg Community trip, where students, staff and families were able to enjoy this seminal musical, written by Lin-Manuel Miranda. It definitely lived up to expectations!



In April, Yr. 10 GCSE Drama students performed their class play, Shakespeare's hilarious comedy, "Much Ado About Nothing" to their families, for their practical mock exams. I was so impressed by the student's motivation and skill, and how they dealt with the challenge of performing Shakespearean language.

As you can see, it has been an incredibly fun and successful year in the Drama Department, and we look forward to seeing what this year brings!

Music and Drama – "Grease"

A particular highlight was the school's production of Grease, staged in collaboration with the Drama Department. With a large and talented cast, the production played to full audiences at The Theatre Royal, Winchester. Our student musicians formed part of the pit band, supported by peripatetic staff, helping to bring the show to life in two outstanding performances.



Music



The Music Department ended a very busy and rewarding year with a fantastic set of GCSE results. 100% of students achieved a 9-4 grade and we are immensely proud of their hard work.

Throughout the year students took part in a wide range of musical activities. These included the Christmas house music competition, the ISA young musician competition, and a varied curriculum of performance, composition, and listening activities.

In December, the orchestra and choir provided music for the whole-school Carol Service at St James' Church, West End, before presenting a fabulous Winter Concert. Around 50 students performed to a packed audience with a mixture of festive and non-festive repertoire. The choir also contributed to a busy Christmas season with additional performances at St James' Christmas Tree Festival and Haskins Garden Centre.

Performance opportunities continued throughout the year, with students showcasing their talents at Open Days, Achievement Evening, and a final Summer Concert in June. This featured our choir, orchestra, rock band, jazz band, and soloists, providing a wonderful conclusion to the academic year.



Art, Textiles and Photography

The Art, Photography and Textiles Department had another year of impressive GCSE results, with 66% of students achieving a Grade 7, 8 or 9 across all three subjects. We were thrilled to see our students achieving such amazing results and were impressed at their hard work over the two years.

In November, we had our annual trip to St Ives with students participating in photography, ceramics and sculpture workshops as well as visiting the major and small private art galleries in the town. As always this was a fantastic trip and provided excellent artistic opportunities for the students.

The Art Department was responsible for the set design and program design for the school production of 'Sister Act', with students' art work being used in the program to great affect.

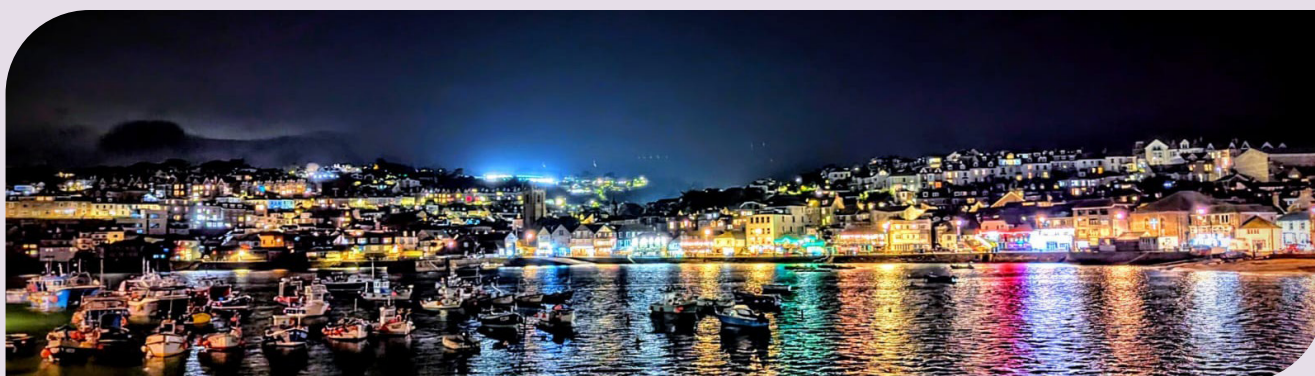
Year 7 explored natural forms and created impressive etching prints with Mrs Kour, and Year 8 enjoyed the project based around a workshop with birds of prey where they were given the opportunity to hear about the birds and photograph them.

Year 9 focused on the theme of 'Food and Drink' this year which culminated in either an acrylic painting with Mrs Kour or an etching using recycled tetra packs with Mrs Toward. Highlights from the GCSE final pieces include a dress based on fish scales, digital illustrations of mechanical birds and students exploring environmental topics such as turtles and plastic pollution and personal hobbies for their subjects matter such as sailing and street art.



The Department was blessed with two new amazing pieces of equipment this year. The first was purchased with the generous help of the Frogs - a large, geared and rather wonderful Rollaco etching press. This will enable students to explore print making in even more depth and is a beautiful piece of engineering. The second addition was an even bigger and better Wide Format Printer which will not only help our department but also Marketing and Events

The Art Department was also very happy to host a series of workshops for Gregg Prep students as well as welcoming a number of other primary schools to explore collagraphs and use our new printing press.



3D Design

Now firmly established as a popular creative and practical option for students at The Gregg School, the uptake of 3D Design has been boosted by enthusiastic recommendations from Key Stage 4 students and the increasingly dynamic projects offered in KS3. The recent trend of more female students opting for the subject continues - a key departmental target that they are proud to have achieved.

3D Design has continued to flourish following the new creative direction taken with the collaboration with the Art Department helping to redefine 3D Design as a vibrant and hands-on subject. Approximately one third of each Key Stage 4-year group have opted for GCSE 3D Design, enabling the department to run three teaching groups.

High Standards and Outstanding Work

The department remains committed to delivering high-quality teaching and maintaining exceptional student outcomes. We place great emphasis on practical workshop time to support the development of vital hand and craft skills. Projects are always designed with a focus on professional standards, with students encouraged to work towards "shop quality" outcomes.

GCSE results remained consistently strong, with a number of students achieving top grades. Particularly noteworthy was the performance of Year 11, who produced outstanding coursework (worth 60% of the final grade) and handled the pressures of the Practical Examination (worth 40%) exceptionally well. The return of the in-person exam allowed students to demonstrate their skills over two intensive days in the workshop, and their carefully planned 3D outcomes were a testament to their effort and creativity.

Mr Bartlett continues to lead the department with the support of Mr Gillespie. They would also like to extend their thanks to Ms Webb, who joined the department last September. Her subject knowledge and craftsmanship have made a significant impact, and her professionalism has been greatly appreciated.

As a footnote to the year, Mrs Sellers challenged Mr Bartlett to put his Design and Making skills to the test by creating a Low Ropes course for The Gregg School, set deep in the school's woodland. Using the two-week camp week block, and with generous funding from the FROGS to cover materials and professional-grade equipment, Mr Bartlett got to work. The first week saw a bustling workshop as he built the various elements for each station of the course. In the second week, he was joined by the Grounds Staff, who provided valuable support in installing the Low Ropes course on site.

The new facility is expected to be used by the PE Department, the Forest School, and The Gregg Prep during their visits — offering exciting new opportunities for outdoor learning and physical development.



EXAMINATION PROJECT



The strength of the GCSE course is rooted in the carefully developed foundation laid at KS3. These earlier projects are now closely aligned with GCSE expectations, encouraging students to generate original ideas from a specific source of inspiration. Examples include:

- A drinks label project inspired by Pop Art
- A desk tidy project influenced by Memphis Design
- A solar light project drawing from Art Deco styling

These creative experiences help students build confidence and essential design skills, giving them a solid base for GCSE-level work.

Enrichment and Trips

A highlight of each year for the Year 10 3D Design students is the trip to St Ives, Cornwall. Students take part in hands-on workshops, including last year - the chance to use a potter's wheel at the Leach Pottery, exploring the gardens of Barbara Hepworth and touring the Tate Art Gallery. The visit offered valuable exposure to a diverse range of artists and techniques, directly inspiring student work on the Skateboard and Lamps and Lighting projects back in school.

Food & Nutrition

The Food Department has had another successful year, culminating in some excellent GCSE results. There continues to be an increase in the number of students choosing the subject at GCSE which is pleasing to see.

Key Stage 3 students continue to enjoy using the facilities in Food to acquire a range of cooking skills, learning about healthy eating through the NHS Eatwell Guide, and looking at the science behind cooking.

In October, the Food department participated in the Schools' celebrations of Jane Austen's 250th anniversary. Several KS3 students researched food items eaten as part of a Regency afternoon tea. They looked at a variety of sweet and savoury recipes and then made some items which were displayed at the celebrations.

In November, KS4 students were invited to participate in the Future Chef competition. Jessica L and Olivia S (Year 9) won the school heat and went on to the regional final.



The girls produced exceptional plates of food under enormous pressure. Jessica made a Bean Chilli dish with homemade nachos, sweet potato cubes and guacamole, whilst Olivia made Seafood stuffed Tortellini. Both girls narrowly missed out on a place in the finals, but as the youngest competitors, they both wowed the judges with their talent, determination and hard work.

We look forward to launching this competition again in October!

Later in November, our KS3 Cookery Club students made some sweet treats as part of The FROGS Christmas Fayre. The Cookery Club continued to run all year; students enjoyed making dishes such as Fajitas, Jaffa Cakes, Chicken Kebabs and Rocky Road.

In January, GCSE Food students visited a variety of takeaway establishments in West Quay, as part of their research into their controlled assessment theme. This research gave a great insight into takeaway food and inspired students with their own recipe choices.

The department promoted Fairtrade during Fairtrade Fortnight at the end of February with students making dishes using carefully considered Fairtrade ingredients. Students also learnt more about Chinese New Year in January, making a range of dishes to celebrate.

In May, to celebrate ABIDE week, students signed up to participate in a Migrateful cooking workshop. Students followed instructions from Chef Fatima, as part of a live online video. Students made Baghali Polo (a rice dish with broad beans and saffron chicken). The food smelt amazing and the students loved being involved!

All of our Year 8 students enjoyed visiting Holt Farm, in June. As part of the trip, the class learnt about they learnt about how sustainable farming methods can support the environment. The children met some grass-fed Norfolk Red and Aberdeen Angus beef cows and their calves, and some Wiltshire horned sheep. After a stroll through a meadow dotted with daisies, they discovered how pastures and meadows can absorb carbon from the atmosphere. Students had the opportunity to sit in some farm machinery and meet some of the recently born lambs.



Also in June, our Year 10 Food students visited Eastleigh College. Students learnt about the courses on offer, before having a tour of the kitchen and enjoying a three-course meal in the Restaurant.

Computing

This year has been an exciting one for the Computing Department, with students taking part in a wide range of enrichment opportunities and competitions that developed both their technical skills and enthusiasm for the subject.

Students across all year groups took part in the Bebras Computational Thinking Challenge, with many achieving excellent results. A number were invited to the follow-up Oxford University Computing Challenge (OUCC), where they tackled advanced coding and problem-solving tasks.



Key Stage 3 students continue to develop their programming skills in class, with the aim of winning the coveted Debugging Duck. We have also seen numerous bronze and silver iDEA award winners this year.

In collaboration with the Maths Department, we organised a successful visit to Bletchley Park, giving students valuable insight into the historical roots of computing and code breaking.

A team of Year 9 students took part in the STEM Challenge run by the Global Underwater Hub, applying computing and engineering principles to solve real-world problems. Their teamwork and creativity were highly praised by the judges.

One of our senior students again took on the demanding British Informatics Olympiad, testing their algorithmic thinking under pressure. Their commitment to expanding their programming skills beyond the curriculum is commendable and aligns with our aim to stretch and support our most able learners.

We're proud of all that our students have achieved this year and look forward to building on these successes with even more opportunities next academic year.

Work Experience and Careers Programme

Our partnership with Education Business Partnership South goes from strength to strength, all students in Years 9, 10 and 11 having had at least one personalised careers interview to discuss their next steps. Year 10 also had the opportunity to view the world of work through the Work Experience Programme, building confidence and resilience in finding and securing their placements. Students took advantage of all sorts of exciting opportunities throughout the week- one student learnt how to fly a plane, one went aboard the Queen Anne cruise ship, another worked on a Red Funnel ferry crossing, and some were even offered a job by the end of the week!

Other placements included university outreach programmes, personal training, catering, and working in primary schools. Students were then able to share their experiences with their employers, parents and peers through a Work Experience Showcase at the end of the Summer term.

Supporting Student Learning

We had our highest proportion of students ever using word processing within their assessments, building on the touch typing skills they had developed through the Computing lessons, Key Skills lessons and independent learning. This arrangement helped to contribute to another year of excellent achievements for Year 11, who move on to their post-16 placements with a valuable life skill.

The Student Support Department is now home our well-being hub; a drop in space for students may need extra support throughout the day. This is space is lead by our specially trained emotional support learning assistants, who work closely with tutors and Heads of Year.

The Student Support Department also played host to a series of development sessions for our Teaching Assistants, who gained knowledge and skills from visiting professionals to be able to further improve the support we offer to students.

Personal & Social Development (PSD)

We have explored a diverse array of issues this year including physical and mental health, relationships, the impact of discrimination, money management, and online safety.

Year 11 spent their first term exploring the options that would be available to them on leaving The Gregg, developing valuable skills including writing application forms and interview techniques and had the opportunity to meet with a careers specialist to discuss their options further. The year group also learnt about managing finances including budgeting skills, reading pay slips, and choosing bank accounts.

Year 10 explored the topic of mental health, developing practical strategies to help build emotional resilience. In the spring term, they learnt about relationships including how to identify unhealthy behaviours.

Year 9 looked at online friendships and the risks of coercive control and exploitation. After Christmas, they were researching careers and post-16 options in preparation for choosing their GCSE options, which included a one-to-one session with our careers specialist.

Year 8 started the year developing the skills to navigate new relationships, before learning about the Equality Act and the

importance of being an ally. They had talks from outside speakers on related topics and did a project on raising awareness around mental health.

Year 7 enjoyed a range of transition activities which helped them settle into The Gregg. They also developed practical skills to help them stay safe in their leisure time, which included a First Aid course with the Red Cross. The year group then explored the topic of healthy friendships before ending the year learning about health and managing changes during puberty.

Physical Education & Sport

2024-2025 was an incredible year of sport at The Gregg in PE, Extra curricular PE and School Sport. Throughout the year we competed locally, nationally and within the school with our fantastic house events.

We look forward to welcoming back our Head of PE Laura Brenton who has been greatly missed during her maternity leave. We must mention the contributions of Mr Cluett and Mr Whitford who have done brilliant

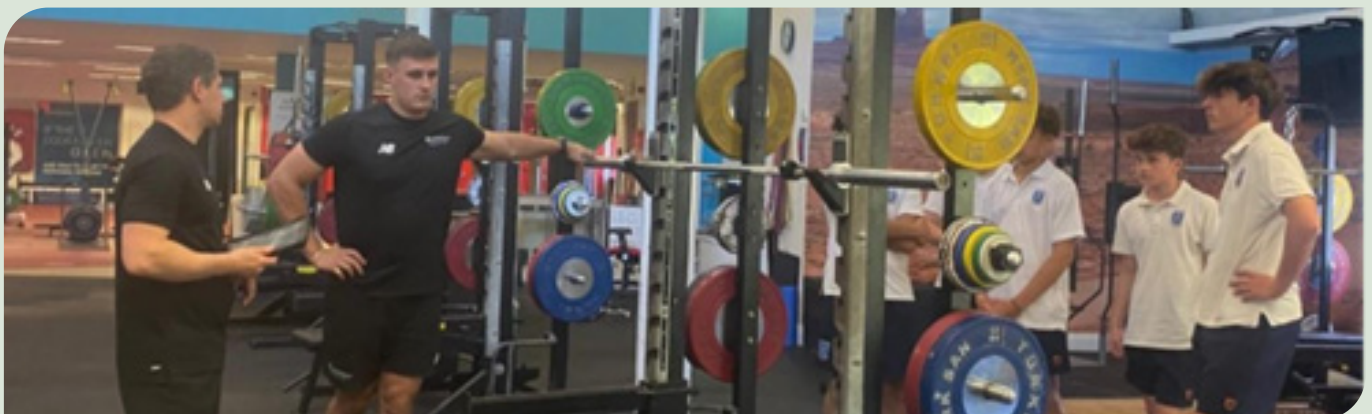
job supporting the department while Mrs Brenton is away.

GCSE PE Success

This year's GCSE PE cohort achieved excellent results, including the highest average grades in recent years. Notably, three students earned Grade 9—the first since COVID—reflecting their hard work and the support of Mrs. Wynn, who guided them through the final months of the course.

Year 10 University Visit

On 18 June, Year 10 GCSE students visited the University of Southampton for a Strength and Conditioning session focused on training principles covered in class. Led by Tom Forster, the session included rigorous testing and an introduction to careers in sport.



CROSS COUNTRY

Another fantastic year for cross country at The Gregg. Led by Mrs Brenton we were able to host district cross country, inviting 10 local schools on the grounds to compete. Amber G and Annie G led the way for our school competing every week. We were also lucky enough to host the local primary schools cross country – 18 schools came this year on Gregg minibuses to represent their schools including our Prep school.



TRIPS

We were fortunate enough to be able to take 16 students to Wembley to watch England play a world cup qualifier in front of 60,000 people – despite some extremely cold weather we were able to see some of England's stars perform incredibly well on their way to victory. Mrs Wynn led an excellent trip despite freezing conditions.

CRICKET

The junior cricket team were the stand out performers in the summer cricket leagues – Mr Whitford led a group of year 7/8/9 students through a very successful season, they came first in the region but 2nd in the district losing a fantastic final narrowly – Ryan J and Dan R both retired to give us a fantastic first innings score of 120 but Hounslow were too strong

and chased the total down for the loss of 2 wickets.

The senior cricket team were plagued by two washed out games but the games they did play were very successful. Noah H captained the side well and most impressively Ryan J (year 7) and Bonnie K (year 9) were both drafted into the side and performed extremely well both the bat and ball.



RUGBY

Early in the year we took a year 7/8 side to a rugby festival for Hampshire schools held at Portsmouth RFC, Charlie G, Angus P, Daniel R were by far our stand out performers but special mention goes to Reuban C, Ryan J and Naddir D who played their first ever rugby game on that day.

Senior rugby side were a massive success – our Friday lunch clubs went from 4 students to 20 students at its peak! We played a 10 a side Christmas cup, 2 fixtures and went to a 7s tournament at Boundary Oak school. The side led by Jack G and Gethin S did us incredibly proud but new rugby players like Olly G and Fergus N deserve a huge amount of praise for their development. Culminating in Fergus N getting in the Hampshire U17 side for the 25-26 season.



NETBALL

Another successful netball season as Mrs Wynn took the reigns from Miss Hadfield in the netball department. Year 7 performed so well in the district events that they were asked to represent the district at the County championships. This was an incredible achievement for such a small cohort, Sophie G, Poppy W and India NJ led the team throughout their tournaments. Year 8 came third in the Southampton district, again an amazing achievement for such a small cohort, Lottie PL and Zoe S were the top performers, the girls were so consistent with their training throughout. We didn't share the same success in our older years but special mentions to Elise B and Charlotte N.



SWIMMING

In this academic year we had a successful time with the talented swimmers we have at The Gregg. Locally we won the district swim gala. Jess HC and Lucia E in particular stood out on the day, Jess HC shone in a fantastic 200m IM swim in the boy's race! This was the 19th year we have won the district swim event!

On a wider level we also enjoyed some more success at a regional level Noah H and India NJ came first and went onto the nationals in their disciplines.

ATHLETICS

We had so many students represent us in athletics at both district and national events this year. The highlights of the year were our girls' team in the Southampton Cuncliffe city athletics event, where they came 2nd in the Southampton district and The Gregg came 4th overall. With 10 golds, 10 silver and 10 bronzes despite being the smallest school by some distance, we did exceptionally well. Further to this we also competed at the ISA London Southwest games, and 3 of our students then went on to the national ISA games and medalled! 1st Place Declan S discus, 2nd place Oscar I 400m 53.29s and finally 3rd place Harry K 300m 39.98s.

Sports day was as brilliant as ever at Southampton Sports Centre. Jess HC, Oscar I, Olly G and Emily B led the way in KS4 this year, accumulating a tremendous amount of points for their houses. We were delighted to announce at the end of the day (with the new PE megaphone) that Trojan house were victorious!



BOYS FOOTBALL

It was an incredible year of football for our small school- we entered 5 league teams as well as committing to local tournaments, friendlies, cups and national tournaments! We competed in the Southampton district league for our league games, our U13s faced a challenging run in the league while the U16 side got to the quarter final of the Southampton district cup led by Rhett W-M and

Aedan H. Our U15 side however, were dominant in their league and have gained promotion to Division one, the first time we've got to division one for 5 years! The team coached by Mr Bartlett and captained by Sam Hooper did us incredibly proud.

Our Year 9/10 students got a special invited to the John Jenkins cup for a 5 a side tournament at Portsmouth F.C's fantastic training facility. Myles O was top scorer for the team, Archie L virtually unbeatable and Harry L defended incredibly well to get us a 3rd place finish against some of Hampshire schools toughest opposition in the Invitational Cup. We look forward to returning next year in both the male and female John Jenkins Cup.

GIRLS FOOTBALL

Our junior girls team must be mentioned for their amazing attitude, despite facing some very good opposition, they showed up every week, with huge smiles, singing on the bus and trying their best. Its safe to say we struggled in the higher division but we still had some stand out performers, Bethany R, Sophie G, Libby NS, Freya P all worked diligently to keep us in the games.

Our senior team however had an incredible season, not only coming 3rd in the district league but also getting to two national cup semi-finals in the ISA tournaments. We went up and down the length of the country playing games but struggled in the two semi finals without our injured captain Lexie P. While the Year 9 students and Year 8 student (Bonnie K) more

than did their part, we must give special mention to our Year 10's on the team Izzy E, Ella NS, Natasha S, Nam B and Lexie P. Who were fantastic model students for the rest of the team on and off the pitch.



Charity and Community Involvement

Our focus on Legacy and Belonging as a school has enabled us to channel our efforts into a great variety of charity events this year, many of which have allowed us to come together as a whole school, years groups and House teams.

In September 2024, we began the academic year with our Macmillan Coffee Morning and Eurocafe. We saw a great variety of cakes brought in by the students to both raise money via a cake sale and to compete to for the best cake which many parents were able to vote for during our Macmillan Coffee morning, choosing cakes according to effort and aesthetics. The efforts of both parents and children alike meant we raised £203.25 for Macmillan and £331.69 through the Eurocafe for Naomi House and Southampton Hospital Schools.

**MACMILLAN
CANCER SUPPORT**

November 2024 saw the whole school focus on Children in Need and students gathered in their year groups and tutor groups to compete in a variety of activities. Year 11 focused on 'I'm a Gregg School Student Get Me Out of Here' which saw many students eating very disgusting creations as part of the Bush Tucker Trial segment! Years 7 to 10 rotated around a range of activities such as dancing and inflatables to have lots of fun, compete with other groups and raise money. The House Penny Wars were

fought intensely raising £118.07, as Roman, Spartan and Trojan fought to win with the most pennies brought in by children. All of the great efforts from children



and staff meant £1600 went to Children in Need. In December, many staff participated on a cold and wet Sunday morning in the Festive Fun Run for Naomi House. The school participated in a Festive Wear Day and KS3 Rowing Across Lapland challenge.

March 2025 brought the whole school outside to celebrate Comic Relief through a Minibus Team tournament. The students gathered into their minibus routes and competed in activities such as egg to spoon races, the sack race

and dressing up as you run along race. There was great enthusiasm for these activities and some teams were super competitive! Several of our minibus drivers came to watch their students compete and cheer them on. It was a lovely afternoon topped off by the £1602 we raised for Comic Relief. In the Spring Term we also held the Swimathon raising funds for Cancer Research UK and collected donations for St Francis Animal Shelter in Fair Oak who were overwhelmed by the generosity of our families.

In a packed Summer Term, the focus was on raising money during ABIDE week with a cultural cake sale for Southampton Hospital Schools topped off by a lovely picnic in the school grounds supported by many friends and family. The weather was glorious as people tucked into their cream and savoury teas. As we entered June, the focus moved to Naomi House and their Clarendon Way Walk between Winchester and Salisbury. Staff, parents and students walked the 26 mile, 12 mile or 5 mile options in support of the charity. In school, Years 7 to 10 completed our own Clarendon Way Walk earning points for their Houses with each lap completed around the field. We finished off with a House Minibus Pull where students pulled the minibuses across the length of the football field!



Duke of Edinburgh Award (DofE)

In 2024-2025, forty-five students participated in the Duke of Edinburgh Award.

Bronze Award: At the beginning of April, 37 students from Year 9 took part in an overnight camp and a training walk in the New Forest in preparation for their final assessed weekend in May. Since then, five of the cohort have already finished their Bronze Award and will receive their certificates and pin badges in the coming months. The remaining 32, are well on their way to completion.

Silver Award: Eight of last year's bronze participants moved on to the award's Silver Level. In April, two walking groups took part in a training weekend, staying at Holmsley campsite near Burley. They demonstrated good collaboration, navigational skills and camp craft abilities.

Midway through June, both groups successfully completed their final assessed weekend in the Purbecks. The external assessor was very impressed by their resilience, their grit and their teamwork.

As always, special thanks must be given to our adult volunteers, who give up their time so willingly to support our young people and without whom we would not be able to offer this wonderful opportunity.



Friends of The Gregg School (FROGS)

The FROGS Annual Report highlights the range of events, programs, and activities that we assisted with throughout the academic year, alongside the school. These events reflect our commitment to fostering a positive and engaging school community. From academic competitions to cultural celebrations, our students, staff, and families have come together to make this year memorable.

Our festive Christmas Fayre was the FROGS inaugural social gathering. A selection of vendors brought items varying from candles and jewellery to keyrings and fudge as well as the school's homemade honey. As always, there was a food and drink stall, our mulled wine went down a real treat!

Another tremendous success was our yearly Valentine's Quiz. A family evening of entertainment where parents and students were able to take part and see how good their knowledge was.

Our final social event of the year was a joint effort with the school, hosting a summer Tea Party. This was such a joyous event for our families. The weather was amazing, and it was a delight watching our students running around our fabulous grounds, making the most of the sunshine.

Funds raised from each of these events enabled the FROGS to purchase a number of items for the students. Which this year, included:

- 10 new picnic benches.
- A Low Ropes Course in the woods
- A Bells Tent for our Forest School



Residential Camps and Activities Week

YEAR 6 - ACTIVITIES WEEK

Our Current Year 7 enjoyed a fantastic week of activities in August prior to their start at The Gregg School as part of our extensive transition programme. Students spent time getting to know the school grounds and each other with arts and crafts, sports and the famous Gregg School Egg Drop. We enjoyed a day on the water at Wood Mill building rafts and kayaking whilst working on team work on the Jacobs Ladder.

A day of fun at Calshot where we went on Ringos, did archery and conquered the climbing wall pushed many people to new heights and built supportive friendships. We enjoyed a day at The New Forest Water Park, slipping and sliding around before a final day of talent shows and a celebration BBQ meant that everyone went into the summer holiday having made new friends and being excited to start their next adventure at The Gregg.

YEAR 7 - CAMP WEEK

Our Year 7 pupils had a fantastic week away on their annual camp in Dorset, working with the brilliant team from Cumulus. The week was packed with exciting challenges and new experiences, all designed to build teamwork, resilience, and confidence.

Highlights included an action-packed day at the Dorset Water Park, where pupils took on the inflatable assault course and tackled the famous Mud Run with huge energy and enthusiasm. Out on the lake, pupils enjoyed paddle boarding and kayaking, learning new skills while supporting one another and having plenty of fun.

On land, the adventure continued with target sports, high ropes, tunnelling, and bushcraft – giving everyone the chance to test themselves, work together, and



celebrate achievements big and small.

The week ended in true camp style with a campfire and songs, followed by a walk to the beach where pupils reflected on their time together. It was a wonderful way to round off a week of friendship, laughter, and shared adventure.

YEAR 8 - WET IN WALES!

For Year 8's, we ventured to the Brecon Beacons in Wales and had some real adventures. Our students pushed themselves to their limits against the weather and geographical landscape.

We stayed in the wonderful Argoed Lwyd Outdoor Education Centre in the heart of the Brecon Beacons and were well looked after by a team of experienced staff who made sure that all the students (and staff) were challenged in a safe and nurturing way.

During the days, the students took part in three different activities which they thoroughly enjoyed from start to finish.

During the day hike to the top of Pen-Y-Fan, the students took in the breathtaking sights and learnt lots about ecology. With each activity group being led by a different activity leader, our routes were slightly different but

the stunning view and the sense of accomplishment at the top was the same for all of us.

Students were also given the opportunity to take part in some climbing and abseiling on a rock face which really pushed some of us out of our comfort zone. Once again, the views were amazing and the students showed their collaborative teamwork and respect skills when helping each other overcome their fears of "going over the edge". Once again, the sense of accomplishment was palpable when the students got their feet back on solid ground.

The highlight of the activities for many of the students was the gorge walking. This was an exhilarating day in and out of the refreshing mountain streams, climbing up many of the various waterfalls and jumping into pools. Once again, this was an activity that challenged our students but thanks to team work and determination, every student stepped up to all of the challenges and came away with a great sense of pride and accomplishment.

Alongside the daytime activities, students were also entertained in the evenings with various challenges and learning opportunities which (along with some well-earned time to relax) meant that all students ate well and slept well during their time away.

Both staff and students thoroughly enjoyed our week at Argoed Lwyd making lasting memories for many years to come.

YEAR 9 - PARIS

From cultural landmarks to market adventures and Disneyland fun, the Year 9 Paris trip was unforgettable. Students embraced new experiences, practised their French, and made lasting memories.

Our first full day in Paris began with a rainy stroll through the charming town of Brie. Students explored a vibrant pop-up market filled with souvenirs—from sunglasses to umbrella hats! Some even became temporary vendors, practising their French and

helping locals. The sun eventually joined us, making it a memorable morning.

After Brie, we climbed the hill to the stunning Sacre Coeur Cathedral. The views over Paris were breathtaking, despite the heat! Nearby Montmartre offered shops, cafés, and a popular shaved ice van—perfect for cooling down during our free time.

Climbing the Eiffel Tower was a challenge, but the views were worth every step. Ice cream and

scenic stops made the experience even sweeter. Later, we relaxed on a boat tour along the Seine, enjoying Paris's iconic architecture and stories, while chatting and unwinding with friends.

Our accommodation was a cosy château packed with activities: dodgeball, scavenger hunts, swimming, and a disco night! Meals featured French delicacies like escargot, and mornings began with fresh pastries and baguette-making. The on-site shop was a hit for souvenirs!

Friends of Townhill Park House Gardens (FTPHG)

This year, the four garden open days were once again been a great success, with a total of 570 visitors. We were pleased to host a variety of small business stalls, many of which made generous donations toward the upkeep of the gardens. We also enjoyed wonderful entertainment, including performances from the school band and the Hedge End Rock Choir. In addition, we welcomed classic car displays from the Solent MG Club and several parents - all showcased in front of the house.

Garden Renovations

Significant renovation work took place in our Grade II listed Sunken Garden. The Grounds Team, in collaboration with the Maintenance Team and several volunteers (the Posse), restored the garden to its original Gertrude Jekyll design and colour scheme.

The Herb Garden has also seen improvements. The central beds in each end segment have been cleared and reseeded with grass to make them more manageable to maintain.

Special Plantings

This year, we planted a Camellia shrub in the Boudoir Garden to commemorate Mr and Mrs Clay's diamond wedding anniversary. In addition, an *Exochorda racemosa* 'Blushing Pearl' tree was planted beside the Sunken Garden in honour of Mr and Mrs Wilkinson, two long-serving members and our treasurer, who sadly stepped down from their roles this year.

Future Opportunities

We were delighted to receive a visit from Barbara of the National Garden Scheme's 'Yellow Book' for Hampshire and the Isle of Wight. There is potential for our gardens to be included in future publications or even host additional open days — so watch this space!

Team News

We warmly welcome Mrs P. Jones to the Gardens Team. In just a few months, she has already proven to be an incredibly hard-working and dedicated member. Alongside Mr T. Waite and Mrs A. Lancey, our regular volunteers, the team has kept the Boudoir, Terrace, Rose, Borders, Sunken, and

Herb Gardens looking beautiful throughout the year.

A heartfelt thank you goes to our Grounds Team, who continue to go above and beyond across the entire site, and to our amazing volunteers (the Posse), who consistently donate their time and expertise to care for our gardens.



Headteacher Conclusion



All that remains is to say a huge thank you to everyone! Thank you to our fantastic students who make every day funny, memorable and truly inspiring. Our teaching staff love working with them and their families, and it is in establishing these successful, 'relationship' cornerstones that we deliver the very best for all.

I should like to say thank you to our Teachers – not only do they deliver inspiring lessons during the day, they provide extra learning for KS4 at lunchtimes and after school with a broad programme of intervention, in addition to our diverse co-curricular offer.

Our Governors continue to work tirelessly 'behind the scenes' to look after our business. They give up a great deal of their own time to work in partnership with the Senior Team and enable us to deliver our business strategy. We would like to thank them for their valued expertise.

Our PTA 'FROGS' support has also been very welcome this year mobilising some successful events that help to bond an increasingly cohesive community. They have organised fundraising events for additional equipment/ project work and this year and their support in enhancing our outdoor environment has been particularly important. I hope that they continue to work as a team to continue to support our existing events and create some new ones in the future.

We have been recently running some larger, exciting, events at Townhill Park House this year. I am hope that our parents and students continue to support these going forward. It was lovely to see the Gregg families at both our Fireworks night and Christmas Fayre.

It is therefore also timely for me to say a thank you to our ancillary teams. Our bus drivers,

cleaners, grounds, maintenance, catering and administrative staff remain determined to provide quality support for the core of our business. Again, these staff often give up much of their own time to support our ventures and we are very grateful to them.

So, with all of this activity in mind, I wish you and your families a very successful 2025-2026. I shall look forward to working enthusiastically alongside you in the New Year. If you would like to join our Governors, PTA or Gardens committee then please do get in touch, we would love to welcome you!

Mrs Sheri Sellers

Headteacher
The Gregg School